**Kindergarten**

**Key Concept 10:**

**My State Lesson**

**Overview:**

This lesson is designed to help students learn some of our state symbols using FREE resources from the Secretary of State’s office. Be sure to order your Activity Books early or you may not get them in time for your lesson. If you forgot, or we are unfortunately out at the time you would like to order, you can find them online and make copies yourself. Information can be found in the lesson plan for ordering information as well as where to find the PDF version so you can print and copy it yourself.

**For the Teacher:**

**Don’t forget to order your Arkansas Activity Books early! Order Here:** [**http://www.sos.arkansas.gov/educational/teachers/Pages/orderingInfo.aspx**](http://www.sos.arkansas.gov/educational/teachers/Pages/orderingInfo.aspx)

The Secretary of State’s office offers many great resources for students that will travel to your classroom! Consider having a presenter come into your classroom for a state symbols presentation. It is fun and interactive and would be a great addition to this lesson, FREE! Follow this link for details: <http://www.sos.arkansas.gov/educational/Pages/ClassroomPresentations.aspx>

**Materials Needed:**

* Secretary of State Presenter (don’t forget to book in advance! Optional, but brings lesson from 4 to 5 stars!)
* Arkansas Activity Book (don’t forget to order early—if you forget, you can print them yourself from our website!)

**Key Vocabulary:**

Flag Quapaw Diamond

Gem Mineral Quartz

Bauxite Rock Pine Tree

Apple Blossom Mockingbird Diana Fritillary

Honeybee Insect Beverage

Milk White-Tail Deer Mammal

Pink Tomato Pecan Cynthiana

Rice Grain Fiddle

Instrument Square Dance Dutch Oven

**Objectives:**

C.2.K.1 Recognize state and national symbols and patriotic songs

C.2.K.2 Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.K.3 Discuss responsibilities of being a good citizen

G.10.K.1 Discuss *natural resources* in the community which can be used to meet daily needs

G.11.K.1 Discuss connections to other people in places around the world

**Instructions:**

*Day 1:*

1. Have a member of the Education and Visitor Services Division of the Arkansas Secretary of State come visit your classroom and give your students a great, interactive, fun presentation on state symbols! Information on booking a presentation can be found here: <http://www.sos.arkansas.gov/educational/Pages/ClassroomPresentations.aspx>

*Day 2:*

1. Guide students through the Arkansas Activity Book. **Order Here:** <http://www.sos.arkansas.gov/educational/teachers/Pages/orderingInfo.aspx>)

If you forgot to order in advance, or they didn’t get there in time for your lesson (we recommend you order them in the very beginning of the school year—again, they are FREE!), you can find the PDF version here for copying purposes: <http://www.sos.arkansas.gov/educational/Documents/Activity%20Book_PK-6_2012-WEBsm.pdf>

*Day 3 (and possibly 4):*

1. Teach your students the Arkansas State songs. Lyrics for your students to follow along (for your excellent readers) are in the Activity Book. If you’re not a “singer,” or need some help carrying the tunes, these MP3’s should help you: <http://www.sos.arkansas.gov/educational/students/Pages/stateSongs.aspx#yourundeep>

**Extension/Assesment:**

* Use the **“I have… who has…”** game for those who finish early or your really great readers.
* Use the **State Symbols flash cards** for struggling students!
* Play **Arkansas State Symbols Bingo!**

**State Symbols “I Have, Who Has”**

Use this activity with your class to enhance your students’ knowledge of state symbols!

Whole Group:

1. Distribute one card to each student. If there are extras, select stronger students to take an extra card.
2. As you distribute cards, ask students to begin thinking about the question on their card so they will be prepared to answer on their turn.
3. The student with the “start” card reads first. Play continues until the game loops back to the “start” card.
4. After the class feels comfortable with the state symbols and game rules, consider using a timer to time the class game. Record the time on the board to challenge the class to beat their best time.

Rules:

Pretty self explanatory. Start out with whoever has “I have a diamond.” Who has the state mineral? Then I have quartz. Who has the state rock?... and so on. The last person should be “ I have Little Rock, who has the state gem” thus looping back around to the diamond. This is also a great morning meeting game.

**START**

**I have a diamond.**

**Who has the state mineral?**

**I have quartz.**

**Who has the state rock?**

**I have bauxite.**

**Who has the state tree?**

**I have pine.**

**Who has the state flower?**

**I have the apple blossom.**

**Who has the state bird?**

**I have the mockingbird.**

**Who has the state butterfly?**

**I have Diana Fritillary.**

**Who has the state insect?**

**I have the honeybee.**

**Who has the state beverage?**

**I have milk.**

**Who has the state mammal?**

**I have the white-tailed deer.**

**Who has the state fruit and vegetable?**

**I have the pink tomato.**

**Who has the state nut?**

**I have the pecan.**

**Who has the state grape?**

**I have the Cynthiana.**

**Who has the state grain?**

**I have rice.**

**Who has the state instrument?**

**I have the fiddle.**

**Who has the state folk dance?**

**I have the square dance.**

**Who has the state cooking vessel?**

**I have the Dutch oven.**

**Who has the state capital?**

**I have Little Rock.**

**Who has the state gem?**